

**BEYOND ASSUMPTIONS: REVISITING THE READING PROGRAM OF
SECONDARY SCHOOLS IN TARLAC CITY**

RYAN S. LIGSAY


A Doctoral Dissertation Submitted to the Faculty of the Distance, Open,
and Transnational University, Central Luzon State University,
Science City of Munoz, Nueva Ecija, Philippines
in Partial Fulfilment of the Requirements
for the Degree of


**DOCTOR OF PHILOSOPHY
(Development Education)**

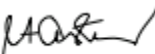
JUNE 2024


ACCEPTANCE SHEET

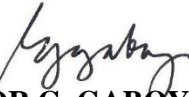
This dissertation titled “**BEYOND ASSUMPTIONS: REVISITING THE READING PROGRAM OF SECONDARY SCHOOLS IN TARLAC CITY**” prepared and submitted by RYAN S. LIGSAY, in partial fulfillment of the requirements for the degree of **DOCTOR OF PHILOSOPHY IN DEVELOPMENT EDUCATION**, is hereby accepted:


MA. RUBY HIYASMIN M. DELOS SANTOS, PhD
Member, Advisory Committee
05/28/2024
Date signed



LEILA M. COLLANTES, PhD
Member, Advisory Committee
05/28/2024
Date signed


EMILY T. ASTRERO, PhD
Member, Advisory Committee
05/28/2024
Date signed


PARSONS N. HAIL, PhD
Member, Advisory Committee
05/28/2024
Date signed


REGIDOR G. GABOY, PhD
Chairperson, Advisory Committee
05/28/2024
Date signed

Accepted as partial fulfillment of the requirements for the degree of **DOCTOR OF PHILOSOPHY IN DEVELOPMENT EDUCATION**


ROSARIO F. QUICHO, PhD
Chair, Department of Education, Policy and Practice
07/08/2024
Date Signed



ELAIDA R. FIEGALAN, PhD
Dean, Distance Open and Transnational University
07/08/2024
Date signed

TABLE OF CONTENTS

	PAGE
LIST OF FIGURES	v
LIST OF TABLES	vi
LIST OF APPENDICES	x
PREFACE	xi
CHAPTER I	
Introduction	1
General Background Information	1
Definition of the Research Problem	5
General Objectives of the Study	8
Conceptual Framework	9
CHAPTER II. RESEARCH STUDY 1	
Title: Perceptions of Reading Teachers on Reading Program Implementation in Secondary Schools	11
Abstract	11
Introduction	12
Research Questions	13
Methodology	13
Research Design	13
Study Sites	14
Research Participants and Sampling Technique	14
Data Gathering Procedure	14
Ethical Consideration	15
Research Instruments	15
Data Analysis	16
Results and Discussion	17
Conclusion	94
Acknowledgement	95
References	95
CHAPTER III. RESEARCH STUDY 2	
Title: Challenges of The Reading Program Implementation in Secondary Schools	101
Abstract	101

Introduction	102
Research Questions	102
Methodology	103
Research Design	103
Study Sites	103
Research Participants and Sampling Technique	104
Data Gathering Procedure	104
Ethical Consideration	105
Research Instruments	105
Data Analysis	106
Results and Discussion	107
Conclusion	147
Acknowledgement	149
References	149
CHAPTER IV. RESEARCH STUDY 3	
Title: Opportunities of a Reading Program in Secondary Schools	153
Abstract	153
Introduction	153
Research Questions	154
Methodology	154
Research Design	155
Study Sites	155
Research Participants and Sampling Technique	155
Data Gathering Procedure	156
Ethical Consideration	157
Research Instruments	157
Data Analysis	157
Results and Discussion	158
Conclusion	179
Acknowledgement	179
References	180
CHAPTER V. GENERAL SUMMARY, CONCLUSION AND RECOMMENDATION	
Summary of findings	182
Conclusions	186
Recommendations	188
APPENDICES	190
ACKNOWLEDGEMENT	218

LIST OF FIGURES

FIGURE		PAGE
1	The Research Paradigm of the Study	10

Preview Version Only