

**CHALLENGES IN INSTRUCTIONAL STRATEGIES AND TEACHING  
RESILIENCE: A CASE STUDY ON THE LIVED EXPERIENCES AMONG  
JUNIOR HIGH SCHOOL MATHEMATICS TEACHERS**

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(Development Education)**

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## ACCEPTANCE SHEET

This dissertation entitled “**CHALLENGES IN INSTRUCTIONAL STRATEGIES AND TEACHING RESILIENCE: A CASE STUDY ON THE LIVED EXPERIENCES AMONG JUNIOR HIGH SCHOOL MATHEMATICS TEACHERS**” prepared and submitted by MELIE OWEN, in partial fulfillment of the requirements for the degree of DOCTOR OF PHILOSOPHY IN DEVELOPMENT EDUCATION, is hereby accepted:

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## TABLE OF CONTENTS

	<b>PAGE</b>
<b>LIST OF FIGURES</b>	viii
<b>LIST OF TABLES</b>	ix
<b>LIST OF APPENDICES</b>	x
<b>PREFACE</b>	xi
<b>CHAPTER 1</b>	1
Introduction	1
General and Background Information	1
Definition of the Research Problem	4
General Objective of the Study	6
Theoretical and Conceptual Framework	7
<b>CHAPTER 2. RESEARCH STUDY 1</b>	13
<b>Title:</b> Challenges in Instructional Strategies on Mathematics Teachers Lived Experiences: A case study on teaching interruptions, differentiated instructions, and instructional emphasis	13
Abstract	13
Keywords	13
Introduction	14
Theoretical and Conceptual Framework	16
Article Review	18
Methodology	20
Study Site and Participants of the Study	20
Research Design	21
Research Instrument	22

Method of Data Gathering	22
Ethical Consideration	23
Method of Data Analysis	23
Results and Discussions	24
Participants' Socio-Demographic Profile	24
Challenges in Instructional Strategies on Post Pandemic Setting	34
Instructional Strategies: Teaching Interruptions	34
Instructional Strategies: Differentiated Instruction	42
Instructional Strategies: Instructional Emphasis	49
Conclusion	53
Acknowledgement	55
References	55
<b>CHAPTER 3. RESEARCH STUDY 2</b>	<b>58</b>
<b>Title:</b> Teaching Resiliency of Mathematics Teachers: A narrative inquiry analysis on teachers' lived experiences on classroom behavior and efficacy belief	58
Abstract	58
Keywords	58
Introduction	59
General Background of the Study	59
Definition of the Research Problem	60
Objectives of the Study	61
Article Review	62
Theoretical and Conceptual Framework	63
Methodology	65

Study Site and Participants of the Study	65
Research Design	66
Research Instrument	67
Method of Data Gathering	67
Ethical Consideration	68
Method of Data Analysis	68
Results and Discussions	69
Participants' Socio-Demographic Profile	69
Teacher Participants' Teaching Resilience in Relation to Teacher Behavior	75
Teacher Behavior	75
Setting Valiant Goals	76
Modeling and Exhibiting Learning from Errors	78
Inspire and Encourage Responsible Risks	79
Labeling Salient and Latent Sentiments	80
Teaching Resilience in Relation to Self-Efficacy Belief	82
Teaching Self-Efficacy Belief	82
Leveraging the Success of Past Accomplishments	83
Positive Affirmation and Renewal	84
Conclusion	86
Acknowledgement	88
References	88

**CHAPTER 4. RESEARCH STUDY 3** 91

**Title:** Mathematical Illustrations in Classroom:

Preview Version Only