

**BLENDED LEARNING DURING COVID-19 PANDEMIC
IN PHILIPPINE SCHOOL DOHA, QATAR**

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**DOCTOR OF PHILOSOPHY
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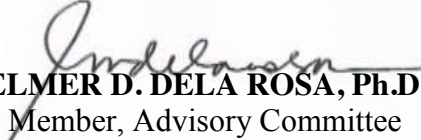
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ACCEPTANCE SHEET

This dissertation entitled, “**BLENDED LEARNING DURING COVID-19 PANDEMIC IN PHILIPPINE SCHOOL DOHA, QATAR: THE STUDENT VIEWPOINT**”, prepared and submitted by **JOY GRASE SECUYA-ABATAYO**, in partial fulfillment of the requirements for the degree of **DOCTOR OF PHILOSOPHY (DEVELOPMENT EDUCATION)** is hereby accepted.


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